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Cobit® 5 Assessor Certification Preparation Course

ALL-IN-ONE: PREPARATION & EXAM INCLUDED IN PRICE

1 day (7 hours)

Presentation

COBIT® 2019 is the latest edition of the ISACA framework, published seven years after version 5. This organization aims to improve the governance of information systems, in particular by improving IT audit methods. It is also the promoter of the COBIT best practice framework for audit and governance, and the Val IT best practice framework for strategic alignment and value creation.

COBIT is a framework designed to support the governance and management of enterprise information, including associated technologies. It helps organizations create value for diverse stakeholder groups by prioritizing their needs. It also helps organizations achieve their objectives by establishing a partnership between IT and the rest of the company, rather than treating IT as a separate entity.

Among the new features, we'll see that COBIT 2019 now explicitly integrates DevOps as well as concepts from agile methods (Kanban, SAFE, Scrum, Lean IT...). It can therefore be adapted to any organization wishing to improve its business agility on the basis of its information system and associated technology.

Our Cobit Assessor training course will prepare you effectively for the exam. This certification demonstrates your mastery of understanding and carrying out a process capability assessment. You'll be able to ensure stronger, more reliable control of your processes.

Objectives

- Carry out an appropriate assessment of process capability

- Know how to apply the Process Assessment Model (PAM).
- Identify and evaluate roles and responsibilities in the assessment process
- Complete the 7 steps of the appraiser's guide
- Getting ready for the Cobit Assessor exam

Target audience

- Digital project managers
- IT Managers
- QA
- Product Owner
- IT Consultant

Prerequisites

- Cobit® 5 Foundation certification
- IT experience

Program of our Cobit® 2019 Assessor training course

PAM and COBIT®5 Foundation Recap

- The process reference model
- The process evaluation model
- The measurement program

Roles, responsibilities and competencies

- The evaluation team
- Independent assessment
- Key roles and responsibilities
- Other participants
- Skills required of appraisers

Launching an assessment

- Pre-evaluation
- Determining assessment categories
- Initiation stages
- Assessment tools

Determining the scope of application

- Process selection steps
- Mapping the organization's process to MAP
- Using the scoping toolbox

Planning and briefing

- Project management
- Effort level analysis
- Planning and briefing stages

Data collection

- Data collection strategies
- Examples of process performance
- Proof requirements
- Data preparation
- Systematic data recording

Data validation

- During data collection
- Data review
- Dealing with data gaps

Evaluating process attributes

- Decision-making process
- Use of evaluation scales
- Capacity level assessment

Evaluation report

- Explanation of contents
- Implications of gaps or deficiencies
- Evaluation results
- Presentation techniques

Self-evaluation

- Objective
- Decide which processes to evaluate
- Determine capacity level 1
- Determine capacity levels 2 to 5
- Record and summarize results

Companies concerned

This course is aimed at both individuals and companies, large or small, wishing to train their teams in a new advanced computer technology, or to acquire specific business knowledge or modern methods.

Positioning on entry to training

Positioning at the start of training complies with Qualiopi quality criteria. As soon as registration is finalized, the learner receives a self-assessment questionnaire which enables us to assess his or her estimated level of proficiency in different types of technology, as well as his or her expectations and personal objectives for the training to come, within the limits imposed by the selected format. This questionnaire also enables us to anticipate any connection or security difficulties within the company (intra-company or virtual classroom) which could be problematic for the follow-up and smooth running of the training session.

Teaching methods

Practical course: 60% Practical, 40% Theory. Training material distributed in digital format to all participants.

Organization

The course alternates theoretical input from the trainer, supported by examples, with brainstorming sessions and group work.

Validation

At the end of the session, a multiple-choice questionnaire verifies the correct acquisition of skills.

Sanction

A certificate will be issued to each trainee who completes the course.